



Thank you coaches and volunteers for serving!



## BIBLESTORY

The Bible tells me to look for ways to help others.

**LOVE ONE ANOTHER**  
**JOHN 13:34-35**

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## MEMORYVERSE

"Show me the right path, O LORD; point out the road for me to follow."

**PSALM 25:4, NLT**

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## KEYQUESTION

What tells you which way to go?

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## BOTTOMLINE

The Bible tells me which way to go.

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## BASICTRUTH

God made me. God loves me.  
Jesus wants to be my friend forever.

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Social Activities: Heart Search, Color Hunt

Connecting Activities: Follow the signs, Binoculars, Journal and prayer

### SOCIAL FUN

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and small group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story



## **Color Hunt**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Red, yellow, green, and blue construction paper; scissors; red, yellow, green, and blue toys; and other child-safe items

### **What You Do:**

*Before the Activity:* Cut each piece of construction paper into four equal pieces. Each child will need  $\frac{1}{4}$  piece of construction paper. Be sure that all of the colors are represented between the children. Place all of the colored items and toys around the room.

*During the Activity:* Give each child a  $\frac{1}{4}$  piece of construction paper. Ask the children to identify the color of their paper and then look around the room for toys and items that match the color of their paper. Be sure every child has a turn to look for the colored items.

### **What You Say:**

*Before the Activity:* "Let's LOOK for colors around the room!"

*During the Activity:* (Give each child a piece of the construction paper.) "Look at your paper. What color is your card? (Pause.) Right! Now look around the room and see if you can find toys or other items that are the same color as your paper." (Do activity.)

*After the Activity:* "Nice job! You found a lot of items that match your card. We can find many things when we look for them! Today we are going to talk about something that God wants us to LOOK for!"



**Transition:** Move to Worship and Story by holding your hand flat over your eyes, like you're looking for something, as you walk to the story area.

### **Heart Search**

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** "Playground Scene" Activity Page, white cardstock, and wall tape

### **What You Do:**

*Before the Activity:* Copy "Playground Scene" on cardstock. Arrange the six Activity Pages in order to create the complete playground scene, and tape them to the wall with the wall tape at preschool eye level.

*During the Activity:* Gather the children around the playground scene. Explain that there are some hearts hidden in the scene. Call on children one at a time to find a hidden heart. Continue until all hearts are found.

### **What You Say:**

*During the Activity:* "Take a look at this picture. What is this called? (Pause for responses.) Yes! It's a playground. But it's not just any playground. In this playground scene, there are some hidden hearts. Can you find them? Don't call them out. Raise your hand and I'll call on you to point out one of the hearts. Let's find them one at a time so all our friends can have a turn."



*After the Activity:* “Super duper! You had to look to find the hearts. In today’s story, we’re going to hear about how the Bible tells us to look for ways to help others. Let’s go!”

**Transition:** Move to Worship and Story by pointing out different things you (as the Leader) see that you want them to look for too. Like, “Oh, I see a door. Can you look for the door?” or “I see gray carpet. Can you look for the carpet?” etc.

### CONNECTING PLACE

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the bottom line that was introduced during the Bible Story and applying it to real life experiences.

### ART

**Made to Create:** An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

### **Follow the Signs**

#### **Talk About God | Bible Story Review**

*Made to Create:* An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

### **What You Need:**

Option 1: “Heart Symbol 1” and “Parent Activity Option 1” Activity Pages, painter’s sticks (1 per child), glue, tape, white cardstock, scissors, and construction paper in a variety of colors



### **What You Do:**

*Before the Activity:* Choose one of the two activity options listed below:

Option 1: Print "Heart Symbol 1" on white cardstock for each child. Cut where instructed. Print "Parent Activity Option 1" on white cardstock for children who were not present last week.

*During the Activity:*

Option 1: Assist the children in gluing the "Heart Symbol 1" to a painter's stick to make a triangle-shaped road sign. Once "Heart Symbol 1" is glued in place, show the children how to tear construction paper and glue it inside the heart shape. Give a copy of the "Parent Activity Option 1" to parents who did not get one during Week 1.

### **What You Say:**

*Before the Activity:* "In today's Bible story, we learned that **[Bottom Line] the Bible tells me which way to go**, kind of like a road sign. I'm going to help you make your own sign with this heart picture (*hold up a "Heart Symbol"*) to remind us that loving one another is the way the Bible tells us to go."

*Once everyone has their "Heart Symbol" road sign made:* "Now that you have your heart sign made, you can add some color to it with this construction paper. All you have to do is tear pieces of the paper like this and glue them inside the heart. (*Demonstrate.*) Your colorful heart sign can remind you to love one another. Loving one another is

### **Binoculars!**

#### **Live For God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

**What You Need:** Empty toilet paper tubes (2 per child) OR rolled up cardstock and tape; a stapler and staples; "June Week 2: Bible Story Labels" Activity Page; Avery® #5160 labels or equivalent; construction paper; scissors; glue sticks; stickers; yarn; and a single hole punch



### **What You Do:**

*Before the Activity:* Copy the “June Week 2: Bible Story Labels” onto the labels. Provide one label per child. If using toilet paper tubes, use a glue stick to adhere construction paper around each tube to make them more colorful. If using cardstock, cut a piece in half lengthwise, roll it up to make a tube, and tape to secure. Cut the yarn into 18-inch pieces. Provide one piece per child. Set out the stickers and tape, and have the hole punch on hand.

*During the Activity:* Give each child two colored tubes. Use the stapler to secure the tubes together at each end to create a pair of binoculars. Encourage the children to decorate their binoculars with stickers. Punch two holes in the top—one in each tube—and run the yarn through the holes. This is so they can hang them around their necks. Give each child a label to place on their binoculars, and make sure to write each child’s name on his/her pair.

### **What You Say:**

*Before the Activity:* “Today I thought it would be fun to create something to help us LOOK for things! Have you ever seen a pair of binoculars? You can use them to see things up close.”

*During the Activity:* “Let’s use these stickers to decorate our binoculars. Then we’ll punch some holes in the sides and run yarn through the holes so you can wear them around your neck. Be sure and write your name somewhere on your binoculars and add a label to finish.”

*After the Activity:* “Your binoculars look awesome! Way to go, friends. We can use these to look for ways to help others! That’s one big thing the Bible tells us to do.

**What tells you which way to go? [Bottom Line] The Bible tells me which way to go.** Great job today, friends!”

### **Journal and Prayer**

#### **Pray to God | Prayer Activity**

*Made to Reflect:* An activity that encourages personal application and prayer



**What You Need:** “Memory Verse Card” paper clipped in your Bible at Psalm 25:4, journal, fun-shaped pen, “Heart Symbol Sticker” Activity Page, and Avery® #22816 labels or equivalent

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Let’s pretend we’re riding a skateboard to our Small Group spot. When you ride a skateboard, you have to stand sideways with your arms out like this. (*Demonstrate.*) And you have to wear a helmet. Let’s put on our helmets!

*(Pretend to put on a helmet.)*

“Okay, now we’re ready. Let’s ride!

*(Stand sideways with arms out and pretend to ride skateboards to your Small Group spot.)*

“We made it without falling! Cool! We can take our helmets off now.

*(Pretend to take off your helmets.)*

“Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me!

“Our Bible story today was about loving one another. Yes, the Bible says loving one another is the way to go. We know we can trust the Bible, because it has God’s words in it and they are always true. So, if the Bible says loving one another is the way to go, then loving one another **IS** the way to go! **What tells you which way to go?**”

**CHILDREN and SGL:** [*Bottom Line*] “The Bible tells me which way to go.”

**SGL:** “You got that right! [*Bottom Line*] The Bible tells me which way to go. The Bible verse we are learning helps us ask God to show us the way to go. It says this.

*(Open the Bible to the memory verse.)*

*“Show me the right path, O Lord; point out the road for me to follow, Psalm 25:4.*





*(Close Bible and lay it down.)*

"Let's stand up and say that together with the motions. Just say what I say and do what I do."

**CHILDREN and SGL:** *"Show me the right path (hands up like goggles), O LORD (point up); point out the road (point out and down) for me to follow (march), Psalm 25:4." (Hold out hands like a book.) (Repeat the verse with motions a few times.)*

**SGL:** "You sound awesome!"

*(Give each child a fist bump.)*

"Now it's journal time so let's sit down."

*(Hold journal and fun-shaped pen.)*

"I have another special sticker to put in our journal today."

*(Hold up the "Heart Symbol Sticker.")*

"This heart picture reminds us that the Bible tells us loving one another is the way to go. We're going to put this sticker in our journal right here."

*(Place the sticker in the journal.)*

"One of the ways we can love one another is by helping people. I want us to make a list of ways we can help people to show them we love them. We can give a hug, clean up, carry groceries, show a little brother or sister how to play, get help when someone is hurt, and so many other ways we can help people! When I call your name, tell me one way you can help people."

*(Write each child's name and what they say beside their name. Remember to print the words they say so the children can recognize their names and the letters.)*



"This is a wonderful list! You will be great helpers if you do things like this. And people will feel very loved by you. Let's talk to God and ask Him to help us look for ways we can help people so they will feel loved. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

## Prayer

**SGL:** "Dear God, we want to love one another like the Bible tells us, because **[Bottom Line] the Bible tells us which way to go!** Help [child's name] [action listed] and . . . *(say each child's name and what they listed)*. Help us to always look for ways to help others so people know how much You love them. We love You, God! In Jesus' name, amen."

## BIBLE STORY

Week 1: Bible

Week 2: Heart

Week 3: Praying hands

Week 4: Smiley face

**What You Need:** Bible, "Heart Story Symbol" Activity Page, white cardstock, laundry basket, a gray wig and glasses, an ABC strip, and a police officer hat

## What You Do:

*Before Large Group:* Make one copy of "Heart Story Symbol" on white cardstock.

## What You Say:

*(Storyteller walks out with a Bible and basket of props. Smile while looking back at where the Host just exited.)*

**STORYTELLER:** "Wow! [Host's name] is really excited about helping with his basket! You know, helping others is a great way to show love for people.

*(Hold up the Bible.)*



"This book tells us that God wants us to love people. Can you tell me what book this is?"

*(Pause for response.)*

"You got it! This is the Bible! And we have a picture of a heart right here to remind us that the Bible tells us God wants us to love people."

*(Point to the heart symbol.)*

"The Bible is special because it has God's words in it and it is always, always, ALWAYS true! We can trust what the Bible says when it tells us what to do and shows us the way to go."

"One of my favorite parts of the Bible is where it tells us to love one another. Does that mean God wants us to love . . ."

*(Put on the gray wig and glasses.)*

". . . people who are older than us? *(Pause.)* Yes! Okay, what about . . ."

*(Take off the wig and glasses and hold up the ABC strip.)*

". . . our teachers? *(Pause.)* You bet!"

*(Put down the ABC strip and put on the police officer hat.)*

"What about police officers? Does God want us to love them too? *(Pause.)* Yes! Of course He does! When God says to love one another He means for us to love all people."

"But what about kids who are mean to us? *(Pause.)* Yes, even the mean kids."

"What about our little brothers when they take break our favorite toy? *(Pause.)* Yes, even our little brothers when they break our favorite toy."



“God wants us to love others the same way He loves us, and that’s A LOT! That means we should take care of one another and help each other out. It means sharing with each other and thinking of ways we can be a good friend.

“Let’s think of more ways we can love people. We can share our toys when a friend comes to play. We can ask our dad if we can help him rake the leaves. If someone is sick, we can draw a picture to make them feel better. If it’s someone’s birthday, we can give them a gift. If someone is sad, we can sing them a song.

“There are lots of ways to love people. The Bible tells us to love one another.

*(Point to the heart symbol.)*

“The Bible tells you which way to go! **What tells you which way to go?**”

**CHILDREN and STORYTELLER: [Bottom Line] “The Bible tells me which way to go.”**

**STORYTELLER: “One more time! What tells you which way to go?”**

**CHILDREN and STORYTELLER: [Bottom Line] “The Bible tells me which way to go.”**

**STORYTELLER: “That’s the truth, friends! You better believe it! Let’s close our eyes and pray.”**

### **Prayer**

**STORYTELLER: “Dear God, please help us look for ways to do what You tell us to do and show all people that we love them. Help us to do things like share, smile, give hugs, say sweet words, and just be a good friend. We want to love others the way You love us. Thank You for a place where we can learn about You with our friends. We love You, God. In Jesus’ name, amen.**

“Bye, friends! Have fun in your small groups. I’ll see you next time!”

*(Storyteller exits with Bible and symbol.)*



  
**first look™**  
SMALL GROUP

WEEK  
**TWO**  
JUNE 2018

**3-5**  
YEAR-OLDS